

PPPB

Type: Face-to-face and E-Learning

Duration: 1 hour

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PPPB Authentic and Problem-based Learning

What is the benefit of this session?

Engaging students in real life problem-based scenarios or increasing their connection with local and international communities through service, is an important part of curriculum and social development in schools. This one day workshop will investigate how to establish this programme in a school context. Participants will be able to explore the learning outcomes, necessary structures and independent learning skills students will need to develop to be successful in this programme.

Recommended Attendees

Upper Primary and Secondary Teachers, Deputy Principals, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Key Outcomes

- Implement collaboration using copying and/or sharing
- The formulation of an authentic learning goal or exploration of a specific community need
- How to establish specific criteria to develop a project and measure its quality and effectiveness
- Establish processes that allow students to record the learning journey and their metacognitive development throughout
- The development of a skills matrix that broadens students' ability to collaborate, communicate and use a range of thinking skills to solve problems
- The reflective component whereby students reflect on the learning process, product and affective skill development in the process.
- How schools can engage and celebrate the student's learning growth during and after the program.

Australian Professional Standards for Teachers ([AITSL](#)) addressed

3.1, 3.2, 4.1, 5.2, 6.2