

## PPLS

**Type:** Face-to-face

**Duration:** 12 hours

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## PPLS Leading SEQTA

### What is the benefit of this session?

“As leaders we are responsible for embracing, communicating and executing change, making sure it does not upset school and community culture” (Fullan, 2008).

Managing change can be a difficult process for any school. Many schools have experienced a variety of learning management systems over many years. The introduction of SEQTA can be seen as a challenge for schools and teachers as they work to change practices and work processes to align with the new system. This workshop will encourage and enable participants to lead others in the continued development and use of the full SEQTA Suite. Across the two day workshop, participants will develop a comprehensive action plan for leading SEQTA within their school.

### Recommended Attendees

Deputy Principals, Directors of Teaching and Learning, Head of IT, School Education Contact (SEC), Heads of Learning, Instructional Leaders.

### Key Outcomes

- Perspectives and challenges that impact SEQTA use in a school setting
- Conditions required to deliver an optimal learning environment for students
- The role and responsibilities of the School Education Contact (SEC) and the School Leadership
- Implications of effective professional development
- Different ways to develop a collaborative SEQTA culture within the school
- Successful strategies for recording and reporting ongoing student progress
- Strategies for successfully leading the school community in their use of *SEQTA Engage* and *SEQTA Learn*
- Promoting SEQTA functionality through the development of pastoral and attendance policies skills and expertise

### Australian Professional Standards for Teachers ([AITSL](#)) addressed

Leading improvement, innovation and change