

PPIL

Type: Face-to-face

Duration: 6 hours

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PPIL Inquiry Learning

What is the benefit of this session?

Inquiry learning is a major focus in the Australian curriculum. Inquiry is explicitly addressed in HASS, Science, Maths and is implicit through information literacy objectives in other learning areas. So, what is inquiry and what does the research say about its ability to differentiate, enrich and provide a more authentic and powerful learning narrative in our classrooms?

This one day workshop will focus on the principles, tools and learning scaffolds that promote inquiry and lead to deeper thinking and reflective outcomes for students. It is practically based so participants will have an opportunity to engage with both theory and the tools and then relate these back to their own contexts.

Recommended Attendees

Upper Primary and Secondary Teachers, Deputy Principals, Directors of Teaching and Learning, Heads of Learning.

Key Outcomes

- Inquiry learning and outline and its importance in constructivist learning.
- Virtual classroom delivery of teaching content
- How problem-based inquiry aligns with the Australian Curriculum.
- Tools that support, guide and develop problem-based inquiry to deepen understanding.
- Differentiation and devising learning scaffolds to deepen thinking.
- Apply knowledge and skills of problem-based inquiry to new or existing programs of work
- Devise learning scaffolds to deepen the thinking of students in the classroom.
- Identify the tools that will support, guide and develop problem-based inquiry to deepen the understanding of students in the classroom.

Australian Professional Standards for Teachers ([AITSL](#)) addressed

2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 6.2